

August 14-18, 2023

Vol. 2, Issue 3

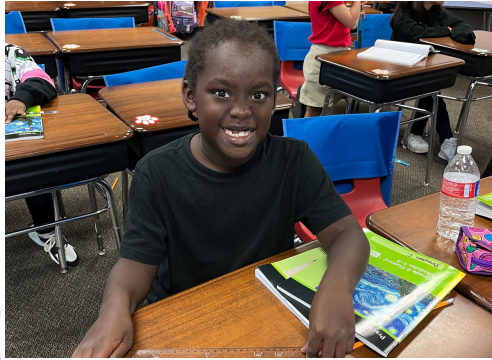


2023-2024

WES TIGER NEWSLETTER



MOVING FORWARD WITH LIMITLESS POSSIBILITIES...



FEATURED STUDENTS/STAFF

2nd Grade Students

In Mrs. May's science class, students were getting familiar with using rulers, tape measures and hand lenses to prepare for lab investigations. In Mr. Rodgers art class, students selected safari animals to paint. They enjoyed every bit of it !! Limitless Fun!



LIMITLESS!



Fundamental 5 Spotlight

Teacher of The Week

Week Of...



Fundamental 5 Walkthroughs will begin Monday, August 14th!

The Fundamental 5 Wharton Elementary School "Teacher of the Week" is ...

A write up of the teacher that is chosen for the Fundamental 5 Teacher of the Week will go here. Teachers will be chosen based on the Fundamental 5 Instructional Walks done by Wharton Elementary administrators for that week. If a teacher has done the Fundamental 5 and Playbook strategy during their classroom walkthrough, then they will be considered for the award.

At the end of every month, the district Curriculum and Instruction (C&I) team will pick a Fundamental 5 Teacher of the Month for each campus. This teacher will be presented with a gift and pictures that will be posted on social media.

Teacher Name
Grade Level
Instructional
Content



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Instructional Strategies of the Week

Our campus will begin a new **Fundamental 5** **Instructional Strategy** of "**Framing the Lesson**" and the **Playbook Focus** will be the "**Exit Ticket**" starting Thursday, August 3rd. Students learn the instructional content better if they find material more relevant. Use and post the "**We will**" and "**I will**" statements and refer to the "We will" statement throughout the lesson. Remember that the exit ticket is directly correlated to the "**I Will**" statement posted on your board.

Fundamental 5

Framing the Lesson:

- Students learn the instructional content better if they find material more relevant.
- Use and post the "We will" and "I will" statements.
- Refer to the "We will" statement throughout the lesson.

Playbook Focus

Exit Ticket:

- Provide a question or topic related to the "I Will" statement
- Provide students with a sentence stem to help structure the written response (include academic language/vocabulary)
- Collaborate with your teacher team for expectations of responses
- Provide students with the opportunity to give feedback of their learning



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UPCOMING

Mark Your Calendars

EVENTS



- [Monday, August 14th](#)
 - Scout Talks
 - Dream Team Meeting @ 4:00
- [Tuesday, August 15th](#)
 - Region 3 Eureka Math Consultant
 - BLT (Grade Level Leaders) Mtg. @ 4:00
- [Wednesday, August 16th](#)
 - Reg. 3 Life Skills and ABC Support

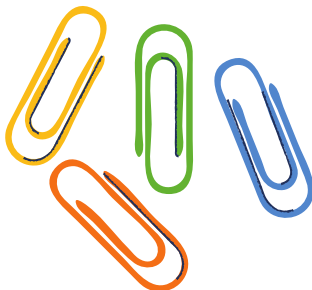
- [Thursday, August 17th](#)
 - WES Faculty Huddle
 - School Board Mtg. @ 7:00
- [Friday, August 18th](#)
 - N/A



My Professional Learning

Instructional Planning PLC Times

- **4th Grade** - 7:35-8:20
- **2nd Grade** - 8:25-9:10
- **3rd Grade** - 9:15-10:00
- **5th Grade** - 10:05-10:50



- [Monday, August 14th](#)
 - Instructional Planning PLCs
- [Tuesday, August 15th](#)
 - All Math Teachers - Eureka Math 2-5 PD w/Reg. 3 Consultant (Lisa Weinheimer)
- [Wednesday, August 16th](#)
 - BOY RLA/Math Screener Training
- [Thursday, August 17th](#)
 - Instructional Planning PLCs
- [Friday, August 18th](#)
 - Instructional Planning PLCs



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REMINDERS

- **3rd Grade Teachers** will take pictures of the wonderful things happening in your classrooms for the week of August 14th through 11th. Remember to send the pictures to socialmedia@whartonsd.net and Mrs. Rath!
- **Dismissal** - We will have indoor dismissal for car riders the entire week (Aug. 14-18, 2023)
- 😊 Please keep those SMILING Faces and a POSITIVE attitudes. Everyone has been doing this so well, let's continue this amazing attitude throughout the school year. Let's make it **AWESOME!!!!**
- **Recess** - Given the VERY high temperatures, being on the playground may not be in the best interest of our students. Please develop an alternate plan with your grade level. An example could be to have recess in the classroom. You could do brain break activities, indoor games, etc...
- **Lunch** - Make sure to look on your grade level tab of the master schedule to see the staggered times to go to lunch. There are signs on the doors to let you know which door to enter and signs on the tables to let you and your students know what table to sit at during lunch.
- **Class Dojo** - A great idea would be to put your Class Dojo identification posted on your board for parents to sign up.
- **Grade Level Newsletter** - Remember to post your weekly Grade Level Newsletter to Class Dojo each Monday.
- When **needing assistance with a student**, please remember we don't send students to the office. The procedure is to use your classroom phone to call the front office (Mrs. Horelica) and let her know you are needing an administrator. She will contact the administrator and the administrator will go to the classroom to get the student.
- Please don't raise your voice at students in the classroom or anywhere on the campus. We are to use **PAX and PBIS strategies** to get students' attention. Please refer to students as "FRIENDS". If we are to expect respect from them, we need to show them respect as well. Our relationships with students are directly correlated with student performance and success. The more **positive interactions** we have with them, the better they will feel about themselves, which will result in students "Doing the Work" to be a better student.
- **Transitions** - Teachers are to be out in the hallways and by their doors during all class transitions. When students enter your classroom, please greet each one positively. This is a GREAT time to assess the students' current mood. If you notice something isn't quite right, this is the perfect time to pull the student to the side and find out what is going on. This is a proactive way to defuse a possible negative behavior that could occur.
- Ensure you are incorporating the **Framing the Lesson** and **Exit Tickets** in all of your lessons.
- **Security Measures** - **Please make sure your classroom door and outside doors are closed and locked at all times.**
- **Morning Procedure** - Please make sure you are in the gym at **7:27** every morning to pick up your students and escort them to your classroom.
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Attendance & Discipline Data

Discipline

- 2nd Grade - 0(0)
- 3rd Grade - 0(0)
- 4th Grade - 0(0)
- 5th Grade - 1(1)

*Numbers in () are campus totals for the year.

Attendance (District Goal **97.5%**)

- 2nd Grade - 96.86%
- 3rd Grade - 96.76%
- 4th Grade - 98.95%
- 5th Grade - 96.30%
- Campus - 97.35%

Inspirational Quote of the Week

"Everyone who remembers
his own education
remembers teachers, not
methods and techniques. The
teacher is the heart of the
educational system."

SIDNEY HOOK



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